

AUTHORS

- Aasgaard HS** See Johnsen KØ
- Adamo G** See Gibbons SW
- Adams VJ** Consistent Clinical Assignment for Nursing Students Compared to Multiple Placements (Educational Innovation). 41(2), 80-82.
- An GJ** See Choi-Kwon S
- Bailey PA, Carpenter DR, Harrington P** Theoretical Foundations of Service-Learning in Nursing Education. 41(10), 433-436.
- Baker B** See Haas BK
- Baldwin S** See Birx E
- Banister E** See Schreiber R
- Baril ML** See Chubon SJ
- Barlow D** See Grant LF
- Barra JM** See Johnsen V
- Beck C** See Cody M
- Becker MK, Neuwirth JM** Teaching Strategy to Maximize Clinical Experience With Beginning Nursing Students (Educational Innovation). 41(2), 89-91.
- Bell ML, Heye ML, Champion L, Hendricks PB, Owens BL, Schoonover J** Evaluation of a Process-Focused Learning Strategy to Promote Critical Thinking (Research Brief). 41(4), 175-177.
- Bellack JP** A Matter of Degree (Editorial). 41(5), 191-192.
- Bellack JP** See Tanner CA
- Bellack JP, Tanner CA** Zooming in the New Year! (Editorial). 41(1), 3-4.
- Berg J** See Gagan MJ
- Bessette HD, Peterson SS** Attitudes of Adult Nurse Practitioner Students Toward Women Experiencing Domestic Violence (Research Brief). 41(5), 227-230.
- Birx E, Baldwin S** Nurturing Staff-Student Relationships (Educational Innovation). 41(2), 86-88.
- Bittle M, Duggleby W, Ellison P** Implementation of the Essential Elements of Service Learning in Three Nursing Courses (Educational Innovation). 41(3), 129-132.
- Blair M, Wallace C** Violence in Society: Nursing Faculty Respond to a Health Care Epidemic (Educational Innovation). 41(8), 360-362.
- Blasdell AL, Klunick V, Purseglove T** The Use of Nursing and Medical Models in Advanced Practice: Does Education Affect the Nurse Practitioner's Practice Model? (Research Brief). 41(5), 231-233.
- Bouchard L** See Clément M
- Breslin ET** See Woodtli MA
- Brosnan CA** See Upchurch S
- Brosnan CA, Eriksen LR, Lin Y-F** Teaching Nursing Research Using Large Data Sets (Educational Innovation). 41(8), 368-371.
- Brown SC** See McEwen M
- Butts JB** See Daggett LM
- Cameron G** Learning Professionalism by Celebrating Students' Work (Educational Innovation). 41(9), 425-428.
- Champion L** See Bell ML
- Carpenter DR** See Bailey PA
- Carruth AK, Cormier C, Gilmore K** Implementing a Community Assessment Course Targeting an Agricultural Aggregate: Farm Families as an At-Risk Group (Educational Innovation). 41(3), 125-128.
- Carter J, Dunn B** A Service-Learning Partnership for Enhanced Diabetes Management (Educational Innovation). 41(10), 450-452.
- Chan D** Development of the Clinical Learning Environment Inventory: Using the Theoretical Framework of Learning Environment Studies to Assess Nursing Students' Perceptions of the Hospital as a Learning Environment. 41(2), 69-75
- Chan MC** See Simpson P
- Chen Y-J** See Narsavage GL
- Cheung LY** See Simpson P
- Choe M-A** See Choi-Kwon S
- Choi-Kwon S, Song KJ, An GJ, Choe M-A** How Korean RNs Evaluate Their Undergraduate Education in the Biosciences (Research Brief). 41(7), 317-320.
- Chubon SJ, Baril ML, Cullen J, Felkel C** Skills Practice in the Emergency Department for ADN Students (Educational Innovation). 41(3), 133-135.
- Clark L** See Redman RW
- Clark L, Thornam C** Using Educational Technology to Teach Cultural Assessment (Educational Innovation). 41(3), 117-120.
- Clément M, Jankowski LW, Bouchard L, Perreault M, Lepage Y** Health Behaviors of Nursing Students: A Longitudinal Study. 41(6), 257-265.
- Cobb AK** See Williams K
- Cody M, Beck C, Courtney R, Shue VM** Integrating Health Services Research Into Nursing Doctoral Programs: The Evolution of Nursing Research. 41(5), 207-214.
- Cohen JH** See Kataoka-Yahiro M
- Coleman J** See Haas BK
- Connick C** See Kraus M
- Cormier C** See Carruth AK
- Courtney R** See Cody M
- Cowen KJ, Tesh AS** Effects of Gaming on Nursing Students' Knowledge of Pediatric Cardiovascular Dysfunction (Research Brief). 41(11), 507-509.
- Crooks D** See Patterson C
- Csokasy J** A Congruent Curriculum: Philosophical Integrity From Philosophy to Outcomes (Faculty Forum). 41(1), 32-33.
- Cullen J** See Chubon SJ
- Daggett LM, Butts JB, Smith KK** The Development of an Organizing Framework to Implement AACN Guidelines for Nursing Education (Faculty Forum). 41(1), 34-37.
- Deardorff KU** See Haas BK
- DeMarco R, Hayward L, Lynch M** Nursing Students' Experiences With and Strategic Approaches to Case-Based

- Instruction: A Replication and Comparison Study Between Two Disciplines. 41(4), 165-174.
- DeWitt A** See Haas BK
- Diekelmann N** Engendering Community: Learning and Sharing Expertise in the Skills and Practices of Teaching (Teacher Talk). 41(6), 241-242.
- Diekelmann N** "Pitching a Lecture" and "Reading the Faces of Students": Learning Lecturing and the Embodied Practices of Teaching (Teacher Talk). 41(3), 97-99.
- Diekelmann N** See Young P
- Diekelmann N** "She Asked This Simple Question": Reflecting and the Scholarship of Teaching (Teacher Talk). 41(9), 381-382.
- Diekelmann N** "Too Much Content..." Epistemologies' Grasp and Nursing Education (Teacher Talk). 41(11), 469-470.
- Diekelmann N, Ironside PM** Developing a Science of Nursing Education: Innovation With Research (Guest Editorial). 41(9), 379-380.
- Doane GAH** Beyond Behavioral Skills to Human-Involved Processes: Relational Nursing Practice and Interpretive Pedagogy. 41(9), 400-404.
- Domian EW** See Williams K
- Donald JG** See Higuchi KAS
- Drevidahl DJ, Stackman RW, Purdy JM, Louie BY** Merging Reflective Inquiry and Self-Study as a Framework for Enhancing the Scholarship of Teaching. 41(9), 413-419.
- Drew-Cates J** See Shimmons-Torres C
- Duffy E** See Narsavage GL
- Duggleby W** See Bittle M
- Dunn B** See Carter J
- Eddy LL, Epeneter BJ** The NCLEX-RN Experience: Qualitative Interviews With Graduates of a Baccalaureate Nursing Program. 41(6), 273-278.
- Ekstrom DN, Sigurdsson HO** An International Collaboration in Nursing Education Viewed Through the Lens of Critical Social Theory. 41(7), 289-294.
- Ellison P** See Bittle M
- Epeneter BJ** See Eddy LL
- Eriksen LR** See Brosnan CA
- Eyler J** Reflecting on Service: Helping Nursing Students Get the Most From Service-Learning (Educational Innovation). 41(10), 453-456.
- Felkel C** See Chubon SJ
- Fonnesbeck B** See Totten JK
- Freeman LH, Voignier RR, Scott DL** New Curriculum for a New Century: Beyond Repackaging (Educational Innovation). 41(1), 38-40.
- Froman RD** A Classroom Activity Using a Panel of Expert Judges for Content Validity Documentation (Educational Innovation). 41(5), 234-236.
- Gagan MJ, Berg J, Root S** Nurse Practitioner Curriculum for the 21st Century: A Model for Evaluation and Revision. 41(5), 202-206.
- Gamroth L** See Storch J
- Gibbons SW, Adamo G, Padden D, Ricciardi R, Graziano M, Levine E, Hawkins R** Clinical Evaluation in Advanced Practice Nursing Education: Using Standardized Patients in Health Assessment. 41(5), 215-221.
- Gilmore K** See Carruth AK
- Goodwin LD** Changing Conceptions of Measurement Validity: An Update on the New *Standards*. 41(3), 100-106.
- Grant LF, Kelley JH, Northington L, Barlow D** Using TQM/CQI Processes to Guide Development of Independent and Collaborative Learning in Two Levels of Baccalaureate Nursing Students (Educational Innovation). 41(12), 537-540.
- Graziano M** See Gibbons SW
- Grimes DE** See Upchurch S
- Haas BK, Deardorff KU, Klotz L, Baker B, Coleman J, DeWitt A** Creating a Collaborative Partnership Between Academia and Service. 41(12), 520-525.
- Harrington P** See Bailey PA
- Hawkins R** See Gibbons SW
- Hayden-Miles M** Humor in Clinical Nursing Education (Research Brief). 41(9), 420-424.
- Haynes LC, Ludgar J** Nursing Students' Risk for Latex Allergy: Implications for Nurse Educators (Faculty Forum). 41(11), 471-475.
- Hayward L** See DeMarco R
- Hendricks PB** See Bell ML
- Herman C, Sassatelli J** DARING to Reach the Heartland: A Collaborative Faith-Based Partnership in Nursing Education (Educational Innovation). 41(10), 443-445.
- Heye ML** See Bell ML
- Hicks V** See Williams K
- Higuchi KAS, Donald JG** Thinking Processes Used by Nurses in Clinical Decision Making. 41(4), 145-153.
- Holloway AS** Service-Learning in Community College Nursing Education (Educational Innovation). 41(10), 440-442.
- Hrobsky PE, Kersbergen AL** Preceptors' Perceptions of Clinical Performance Failure (Research Brief). 41(12), 550-553.
- Hui TS** See Simpson P
- Ironside PM** See Diekelmann N
- Jacobson GA** Maintaining Professional Boundaries: Preparing Nursing Students for the Challenge (Faculty Forum). 41(6), 279-281.
- Jankowski LW** See Clément M
- Johnsen KØ, Aasgaard HS, Wahl AK, Salminen L** Nurse Educator Competence: A Study of Norwegian Nurse Educators' Opinions of the Importance and Application of Different Nurse Educator Competence Domains. 41(7), 295-301.
- Johnsen V, Barra JM** Students' Perceptions of Change (Research Brief). 41(8), 357-359.
- Johnson J** See Shimmons-Torres C
- Johnson LT, Stevens PE** A Critical Analysis of Homicidal Violence (Faculty Forum). 41(8), 372-375.
- Johnston Y** See Smith B
- Jones SL** Critical Thinking and Environmental Health: Challenging the Status Quo (Guest Editorial). 41(4), 143-144.
- Karshmer JF** See Klassen PG
- Kataoka-Yahiro M, Cohen JH** Marketing Principles for a Learning-Service Community Partnership Model (Educational Innovation). 41(3), 136-138.
- Kelley JH** See Grant LF
- Kern-Manwaring N** See Wishnia GS

- Kersbergen AL** See Hrobsky PE
- Klassen PG, Karshmer JF, Lile JL** Research-Based Practice: Applying the Standard in Nursing Education (Educational Innovation). 41(3), 121-124.
- Klotz L** See Haas BK
- Klunick V** See Blasdel AL
- Koenig JM, Zorn CR** Using Storytelling as an Approach to Teaching and Learning With Diverse Students. 41(9), 393-399.
- Kotecki CN** Baccalaureate Nursing Students' Communication Process in the Clinical Setting. 41(2), 61-68.
- Kraus M, Connick C, Morgan C** Interdisciplinary Partners: Nursing and Dental Hygiene (Educational Innovation). 41(12), 535-536.
- Landry H, Landry M** Nursing Ethics and Legal Issues: An Integrative Approach in Nursing Education (Educational Innovation). 41(8), 363-364.
- Landry M** See Landry H
- LaSala K** See Neil-Urban S
- Leedom CL** See Persaud D
- Lemmer C** Teaching the Spiritual Dimension of Nursing Care: A Survey of U.S. Baccalaureate Nursing Programs. 41(11), 482-490.
- Lepage Y** See Clément M
- Lepp M, Zorn CR** Life Circle: Creating Safe Space for Educational Empowerment (Faculty Forum). 41(9), 383-385.
- Lerner H, McClain M, Vance JC** SIDS Education in Nursing and Medical Schools in the United States (Research Brief). 41(8), 353-356.
- Levine E** See Gibbons SW
- Li KY** See Simpson P
- Lile JL** See Klassen PG
- Lin Y-F** See Brosnan CA
- Lindell D** See Narsavage GL
- Louie BY** See Drevdahl DJ
- Ludgar J** See Haynes LC
- Lunyk-Child O** See Patterson C
- Lynch M** See DeMarco R
- Mariolis T, Picard C** The Quality of Life and Wellness Program: Alternative to Traditional Psychiatric Nursing Clinical Placements (Educational Innovation). 41(11), 501-503.
- Mayfield M** See Phillips CY
- McClain M** See Lerner H
- McEwen M, Brown SC** Conceptual Frameworks in Undergraduate Nursing Curricula: Report of a National Survey. 41(1), 5-14.
- Meyer L** Applying the Theory of Planned Behavior: Nursing Students' Intention to Seek Clinical Experiences Using the Essential Clinical Behavior Database. 41(3), 107-116.
- Morgan C** See Kraus M
- Morin KH** See Patterson BJ
- Myrick F** Preceptorship and Critical Thinking in Nursing Education. 41(4), 154-164.
- Narsavage GL, Lindell D, Chen Y-J, Savrin C, Duffy E** A Community Engagement Initiative: Service-Learning in Graduate Nursing Education (Research Brief). 41(10), 457-461.
- Neafsey PJ, Shellman J** Senior Nursing Students' Participation in a Community Research Project: Effect on Student Self-Efficacy and Knowledge Concerning Drug Interactions Arising From Self-Medication in Older Adults (Research Brief). 41(4), 178-181.
- Neil-Urban S, LaSala K, Todd SJ** Community Collaboration: Using Nursing Students in a Smoking Cessation Program for Pregnant Women (Educational Innovation). 41(2), 76-79.
- Neuwirth JM** See Becker MK
- Northington L** See Grant LF
- Nowak J** See Williams K
- Overbeek D** See Shimmons-Torres C
- Owens BL** See Bell ML
- Padden D** See Gibbons SW
- Palmer V** See Phillips CY
- Patterson BJ, Morin KH** Perceptions of the Maternal-Child Clinical Rotation: The Male Student Nurse Experience. 41(6), 266-272.
- Patterson C, Crooks D, Lunyk-Child O** A New Perspective on Competencies for Self-Directed Learning. 41(1), 25-31.
- Perreault M** See Clément M
- Persaud D, Leedom CL** The Americans With Disabilities Act: Effect on Student Admission and Retention Practices in California Nursing Schools (Research Brief). 41(8), 349-352.
- Peterson SS** See Bessette HD
- Phillips CY, Palmer V, Zimmerman BJ, Mayfield M** Professional Development: Assuring Growth of RN-to-BSN Students (Research Brief). 41(6), 282-284.
- Picard C** See Mariolis T
- Poston I** Stimulating Enthusiasm for Research in Undergraduate Nursing Students (Educational Innovation). 41(4), 186-188.
- Purdy JM** See Drevdahl DJ
- Purseglove T** See Blasdel AL
- Redman RW, Clark L** Service-Learning as a Model for Integrating Social Justice in the Nursing Curriculum (Educational Innovation). 41(10), 446-449.
- Ricciardi R** See Gibbons SW
- Roche JP** A Pilot Study of Teaching Clinical Decision Making With the Clinical Educator Model (Educational Innovation). 41(8), 365-367.
- Rognstad M-K** Recruitment to and Motivation for Nursing Education and the Nursing Profession (Research Brief). 41(7), 321-325.
- Root S** See Gagan MJ
- Sakalys JA** Literary Pedagogy in Nursing: A Theory-Based Perspective. 41(9), 386-392.
- Salminen L** See Johnsen KØ
- Sassatelli J** See Herman C
- Savrin C** See Narsavage GL
- Scher KA** See Schim SM
- Schim SM, Scher KA** Worksite "Lunch and Learn": A Collaborative Teaching Project (Educational Innovation). 41(12), 541-543.
- Schoonover J** See Bell ML
- Schreiber R, Banister E** Challenges of Teaching in an Emancipatory Curriculum (Educational Innovation). 41(1), 41-45.
- Scott DL** See Freeman LH

- Seifer SD** From Placement Site to Partnership: The Promise of Service-Learning (Guest Editorial). 41(10), 431-432.
- Seifer SD, Vaughn RL** Partners in Caring and Community: Service-Learning in Nursing Education (Educational Innovation). 41(10), 437-439.
- Selekman J** Nursing Students With Learning Disabilities. 41(8), 334-339.
- Sellers SC** Testing Theory Through Theatrics (Educational Innovation). 41(11), 498-500.
- Shellman J** See Neafsey PJ
- Shimmons-Torres C, Drew-Cates J, Johnson J, Overbeek D** Community-Driven Partnerships: A Unique RN-to-BSN Clinical Experience (Educational Innovation). 41(12), 544-546.
- Shipton SP** The Process of Seeking Stress-Care: Coping as Experienced by Senior Baccalaureate Nursing Students in Response to Appraised Clinical Stress. 41(6), 243-256.
- Shue VM** See Cody M
- Sigurdsson HO** See Ekstrom DN
- Silva J** See Wishnia GS
- Simpson P, Chan MC, Cheung LY, Hui TS, Li KY, Tang HT, Tong HN, Wong SK, Wong PM** Primary Health Care Theory to Practice: Experience of First-Year Nursing Students in Hong Kong. 41(7), 302-309.
- Smith B, Johnston Y** Using Structured Clinical Preparation to Stimulate Reflection and Foster Critical Thinking (Educational Innovation). 41(4), 182-185.
- Smith JE** Analysis of Differences in Entry-Level RN Practice by Educational Preparation. 41(11), 491-494.
- Smith KK** See Daggett LM
- Smith M** See Sowers J-A
- Snyder MD, Weyer ME** Facilitating a Collaborative Partnership With a Homeless Shelter (Educational Innovation). 41(12), 547-549.
- Song KJ** See Choi-Kwon S
- Sowers J-A, Smith M** Disability as Difference (Guest Editorial). 41(8), 331-332.
- Stackman RW** See Drevdahl DJ
- Starling C** See Williams K
- Stevens MS** Community-Based Child Health Clinical Experience in a Family Homeless Shelter (Educational Innovation). 41(11), 504-506.
- Stevens PE** See Johnson LT
- Stommel M** See Wills CE
- Storch J, Gamroth L** Scholarship Revisited: A Collaborative Nursing Education Program's Journey. 41(12), 526-532.
- Tang HT** See Simpson P
- Tanner CA** Clinical Education, Circa 2010 (Editorial). 41(2), 51-52.
- Tanner CA** Education's Response to the Nursing Shortage: Leadership, Innovation, and Publication (Editorial). 41(11), 467-468.
- Tanner CA** Global Perspectives in Nursing Education (Editorial). 41(7), 287-288.
- Tanner CA** Keep a Story in Your Heart: A Message to the Class of 2002 (Editorial). 41(6), 239-240.
- Tanner CA** Learning to Teach: An Introduction to "Teacher Talk: New Pedagogies for Nursing" (Editorial). 41(3), 95-96.
- Tanner CA** See Bellack JP
- Tanner CA, Bellack JP** A Tribute to Our Colleagues: Cheryl McGaffic, Barbara Monroe, and Robin Rogers (Editorial). 41(12), 515.
- Tesh AS** See Cowen KJ
- Thornam C** See Clark L
- Todd SJ** See Neil-Urban S
- Tong HN** See Simpson P
- Totten JK, Fonnesebeck B** Camp Communities: Valuable Clinical Options for BSN Students (Educational Innovation). 41(2), 83-85.
- Ulloth JK** The Benefits of Humor in Nursing Education. 41(11), 476-481.
- Upchurch S, Brosnan CA, Grimes DE** Teaching Research Synthesis to Advanced Practice Nurses (Faculty Forum). 41(5), 222-226.
- Vance JC** See Lerner H
- Vaughn RL** See Seifer SD
- Voignier RR** See Freeman LH
- Wahl AK** See Johnsen KØ
- Wallace C** See Blair M
- Webber PB** A Curriculum Framework for Nursing. 41(1), 15-24.
- Welk DS** Designing Clinical Examples to Promote Pattern Recognition: Nursing Education-Based Research and Practical Applications. 41(2), 53-60.
- Weyer ME** See Snyder MD
- Williams K, Cobb AK, Nowak J, Domian EW, Hicks V, Starling C** Faculty-Agency Partnering for Improved Client Outcomes (Educational Innovation). 41(12), 533-536.
- Wills CE, Stommel M** Graduate Nursing Students' Precourse and Postcourse Perceptions and Preferences Concerning Completely Web-Based Courses. 41(5), 193-201.
- Wishnia GS, Yancy P, Silva J, Kern-Manwaring N** Evaluation by Exception for Nursing Students (Educational Innovation). 41(11), 495-497.
- Wong PM** See Simpson P
- Wong SK** See Simpson P
- Woodtli MA, Breslin ET** Violence-Related Content in the Nursing Curriculum: A Follow-Up National Survey. 41(8), 340-348.
- Xu Y, Xu Z, Zhang J** A Comparison of Nursing Education Curriculum in China and the United States (Research Brief). 41(7), 310-316.
- Xu Z** See Xu Y
- Yancy P** See Wishnia GS
- Young P, Diekelmann N** Learning to Lecture: Exploring the Skills, Strategies, and Practices of New Teachers in Nursing Education. 41(9), 405-412.
- Zhang J** See Xu Y
- Zimmerman BJ** See Phillips CY
- Zorn CR** See Koenig JM
- Zorn CR** See Lepp M

TITLES

- Americans With Disabilities Act, The: Effect on Student Admission and Retention Practices in California Nursing Schools (Research Brief).** Persaud D, Leedom CL

- 41(8), 349-352.
- Analysis of Differences in Entry-Level RN Practice by Educational Preparation.** Smith JE 41(11), 491-494.
- Applying the Theory of Planned Behavior: Nursing Students' Intention to Seek Clinical Experiences Using the Essential Clinical Behavior Database.** Meyer L 41(3), 107-116.
- Attitudes of Adult Nurse Practitioner Students Toward Women Experiencing Domestic Violence (Research Brief).** Bessette HD, Peterson SS 41(5), 227-230.
- Baccalaureate Nursing Students' Communication Process in the Clinical Setting.** Kotecki CN 41(2), 61-68.
- Benefits of Humor in Nursing Education, The.** Ulloth JK 41(11), 476-481.
- Beyond Behavioral Skills to Human-Involved Processes: Relational Nursing Practice and Interpretive Pedagogy.** Doane GAH 41(9), 400-404.
- Camp Communities: Valuable Clinical Options for BSN Students (Educational Innovation).** Totten JK, Fonnesebeck B 41(2), 83-85.
- Challenges of Teaching in an Emancipatory Curriculum (Educational Innovation).** Schreiber R, Banister E 41(1), 41-45.
- Changing Conceptions of Measurement Validity: An Update on the New *Standards*.** Goodwin LD 41(3), 100-106.
- Classroom Activity Using a Panel of Expert Judges for Content Validity Documentation, A (Educational Innovation).** Froman RD 41(5), 234-236.
- Clinical Education, Circa 2010 (Editorial).** Tanner CA 41(2), 51-52.
- Clinical Evaluation in Advanced Practice Nursing Education: Using Standardized Patients in Health Assessment.** Gibbons SW, Adamo G, Padden D, Ricciardi R, Graziano M, Levine E, Hawkins R 41(5), 215-221.
- Community-Based Child Health Clinical Experience in a Family Homeless Shelter (Educational Innovation).** Stevens MS 41(11), 504-506.
- Community Collaboration: Using Nursing Students in a Smoking Cessation Program for Pregnant Women (Educational Innovation).** Neil-Urban S, LaSala K, Todd SJ 41(2), 76-79.
- Community-Driven Partnerships: A Unique RN-to-BSN Clinical Experience (Educational Innovation).** Shimmons-Torres C, Drew-Cates J, Johnson J, Overbeek D 41(12), 544-546.
- Community Engagement Initiative, A: Service-Learning in Graduate Nursing Education (Research Brief).** Narsavage GL, Lindell D, Chen Y-J, Savrin C, Duffy E 41(10), 457-461.
- Comparison of Nursing Education Curriculum in China and the United States, A (Research Brief).** Xu Y, Xu Z, Zhang J 41(7), 310-316.
- Conceptual Frameworks in Undergraduate Nursing Curricula: Report of a National Survey.** McEwen M, Brown SC 41(1), 5-14.
- Congruent Curriculum, A: Philosophical Integrity From Philosophy to Outcomes (Faculty Forum).** Csokasy J 41(1), 32-33.
- Consistent Clinical Assignment for Nursing Students Compared to Multiple Placements (Educational Innovation).** Adams VJ 41(2), 80-82.
- Creating a Collaborative Partnership Between Academia and Service.** Haas BK, Deardorff KU, Klotz L, Baker B, Coleman J, DeWitt A 41(12), 520-525.
- Critical Analysis of Homicidal Violence, A (Faculty Forum).** Johnson LT, Stevens PE 41(8), 372-375.
- Critical Thinking and Environmental Health: Challenging the Status Quo (Guest Editorial).** Jones SL 41(4), 143-144.
- Curriculum Framework for Nursing, A.** Webber PB 41(1), 15-24.
- DARING to Reach the Heartland: A Collaborative Faith-Based Partnership in Nursing Education (Educational Innovation).** Herman C, Sassatelli J 41(10), 443-445.
- Designing Clinical Examples to Promote Pattern Recognition: Nursing Education-Based Research and Practical Applications.** Welk DS 41(2), 53-60.
- Developing a Science of Nursing Education: Innovation With Research (Guest Editorial).** Diekelmann N, Ironside PM 41(9), 379-380.
- Development of an Organizing Framework to Implement AACN Guidelines for Nursing Education, The (Faculty Forum).** Daggett LM, Butts JB, Smith KK 41(1), 34-37.
- Development of the Clinical Learning Environment Inventory: Using the Theoretical Framework of Learning Environment Studies to Assess Nursing Students' Perceptions of the Hospital as a Learning Environment.** Chan D 41(2), 69-75.
- Disability as Difference (Guest Editorial).** Sowers J-A, Smith M 41(8), 331-332.
- Education's Response to the Nursing Shortage: Leadership, Innovation, and Publication (Editorial).** Tanner CA 41(11), 467-468.
- Effects of Gaming on Nursing Students' Knowledge of Pediatric Cardiovascular Dysfunction (Research Brief).** Cowen KJ, Tesh AS 41(11), 507-509.
- Engendering Community: Learning and Sharing Expertise in the Skills and Practices of Teaching (Teacher Talk).** Diekelmann N 41(6), 241-242.
- Evaluation by Exception for Nursing Students (Educational Innovation).** Wishnia GS, Yancy P, Silva J, Kern-Manwaring N 41(11), 495-497.
- Evaluation of a Process-Focused Learning Strategy to Promote Critical Thinking (Research Brief).** Bell ML, Heye ML, Campion L, Hendricks PB, Owens BL, Schoonover J 41(4), 175-177.
- Facilitating a Collaborative Partnership With a Homeless Shelter (Educational Innovation).** Snyder MD, Weyer ME 41(12), 547-549.
- Faculty-Agency Partnering for Improved Client Outcomes (Educational Innovation).** Williams K, Cobb AK, Nowak J, Domian EW, Hicks V, Starling C 41(12), 533-536.
- From Placement Site to Partnership: The Promise of Service-Learning (Guest Editorial).** Seifer SD 41(10), 431-432.
- Global Perspectives in Nursing Education (Editorial).**

- Tanner CA 41(7), 287-288.
- Graduate Nursing Students' Precourse and Postcourse Perceptions and Preferences Concerning Completely Web-Based Courses.** Wills CE, Stommel M 41(5), 193-201.
- Health Behaviors of Nursing Students: A Longitudinal Study.** Clément M, Jankowski LW, Bouchard L, Perreault M, Lepage Y 41(6), 257-265.
- How Korean RNs Evaluate Their Undergraduate Education in the Biosciences (Research Brief).** Choi-Kwon S, Song KJ, An GJ, Choe M-A 41(7), 317-320.
- Humor in Clinical Nursing Education (Research Brief).** Hayden-Miles M 41(9), 420-424.
- Implementation of the Essential Elements of Service Learning in Three Nursing Courses (Educational Innovation).** Bittle M, Duggleby W, Ellison P 41(3), 129-132.
- Implementing a Community Assessment Course Targeting an Agricultural Aggregate: Farm Families as an At-Risk Group (Educational Innovation).** Carruth AK, Cormier C, Gilmore K 41(3), 125-128.
- Integrating Health Services Research Into Nursing Doctoral Programs: The Evolution of Nursing Research.** Cody M, Beck C, Courtney R, Shue VM 41(5), 207-214.
- Interdisciplinary Partners: Nursing and Dental Hygiene (Educational Innovation).** Kraus M, Connick C, Morgan C 41(12), 535-536.
- International Collaboration in Nursing Education Viewed Through the Lens of Critical Social Theory, An.** Ekstrom DN, Sigurdsson HO 41(7), 289-294.
- Keep a Story in Your Heart: A Message to the Class of 2002 (Editorial).** Tanner CA 41(6), 239-240.
- Learning Professionalism by Celebrating Students' Work (Educational Innovation).** Cameron G 41(9), 425-428.
- Learning to Lecture: Exploring the Skills, Strategies, and Practices of New Teachers in Nursing Education.** Young P, Diekelmann N 41(9), 405-412.
- Learning To Teach: An Introduction to "Teacher Talk: New Pedagogies for Nursing" (Editorial).** Tanner CA 41(3), 95-96.
- Life Circle: Creating Safe Space for Educational Empowerment (Faculty Forum).** Lepp M, Zorn CR 41(9), 383-385.
- Literary Pedagogy in Nursing: A Theory-Based Perspective.** Sakalys JA 41(9), 386-392.
- Maintaining Professional Boundaries: Preparing Nursing Students for the Challenge (Faculty Forum).** Jacobson GA 41(6), 279-281.
- Marketing Principles for a Learning-Service Community Partnership Model (Educational Innovation).** Kataoka-Yahiro M, Cohen JH 41(3) 136-138.
- Matter of Degree, A (Editorial).** Bellack JP 41(5), 191-192.
- Merging Reflective Inquiry and Self-Study as a Framework for Enhancing the Scholarship of Teaching.** Drevdahl DJ, Stackman RW, Purdy JM, Louie BY 41(9), 413-419.
- NCLEX-RN Experience, The: Qualitative Interviews With Graduates of a Baccalaureate Nursing Program.** Eddy LL, Epeneter BJ 41(6), 273-278.
- New Curriculum for a New Century: Beyond Repackaging (Educational Innovation).** Freeman LH, Voignier RR, Scott DL 41(1), 38-40.
- New Perspective on Competencies for Self-Directed Learning, A.** Patterson C, Crooks D, Lunyk-Child O 41(1), 25-31.
- Nurse Educator Competence: A Study of Norwegian Nurse Educators' Opinions of the Importance and Application of Different Nurse Educator Competence Domains.** Johnsen KØ, Aasgaard HS, Wahl AK, Salminen L 41(7), 295-301.
- Nurse Practitioner Curriculum for the 21st Century: A Model for Evaluation and Revision.** Gagan MJ, Berg J, Root S 41(5), 202-206.
- Nursing Ethics and Legal Issues: An Integrative Approach in Nursing Education (Educational Innovation).** Landry H, Landry M 41(8), 363-364.
- Nursing Students' Experiences With and Strategic Approaches to Case-Based Instruction: A Replication and Comparison Study Between Two Disciplines.** DeMarco R, Hayward L, Lynch M 41(4), 165-174.
- Nursing Students' Risk for Latex Allergy: Implications for Nurse Educators (Faculty Forum).** Haynes LC, Ludgar J 41(11), 471-475.
- Nursing Students With Learning Disabilities.** Selekman J 41(8), 334-339.
- Nurturing Staff-Student Relationships (Educational Innovation).** Birx E, Baldwin S 41(2), 86-88.
- Partners in Caring and Community: Service-Learning in Nursing Education (Educational Innovation).** Seifer SD, Vaughn RL 41(10), 437-439.
- Perceptions of the Maternal-Child Clinical Rotation: The Male Student Nurse Experience.** Patterson BJ, Morin KH 41(6), 266-272.
- Pilot Study of Teaching Clinical Decision Making With the Clinical Educator Model, A (Educational Innovation).** Roche JP 41(8), 365-367.
- "Pitching a Lecture" and "Reading the Faces of Students": Learning Lecturing and the Embodied Practices of Teaching (Teacher Talk).** Diekelmann N 41(3), 97-99.
- Preceptors' Perceptions of Clinical Performance Failure (Research Brief).** Hrobsky PE, Kersbergen AL 41(12), 550-553.
- Preceptorship and Critical Thinking in Nursing Education.** Myrick, F 41(4), 154-164.
- Primary Health Care Theory to Practice: Experience of First-Year Nursing Students in Hong Kong.** Simpson P, Chan MC, Cheung LY, Hui TS, Li KY, Tang HT, Tong HN, Wong SK, Wong PM 41(7), 302-309.
- Process of Seeking Stress-Care, The: Coping as Experienced by Senior Baccalaureate Nursing Students in Response to Appraised Clinical Stress.** Shipton SP 41(6), 243-256.
- Professional Development: Assuring Growth of RN-to-BSN Students (Research Brief).** Phillips CY, Palmer V, Zimmerman BJ, Mayfield M 41(6), 282-284.
- Quality of Life and Wellness Program, The: Alternative to Traditional Psychiatric Nursing Clinical Placements**

- (Educational Innovation).** Mariolis T, Picard C 41(11), 501-503.
- Recruitment to and Motivation for Nursing Education and the Nursing Profession (Research Brief).** Rognstad M-K 41(7), 321-325.
- Reflecting on Service: Helping Nursing Students Get the Most From Service-Learning (Educational Innovation).** Eyler J 41(10), 453-456.
- Research-Based Practice: Applying the Standard in Nursing Education (Educational Innovation).** Klassen PG, Karshmer JF, Lile JL 41(3), 121-124.
- Scholarship Revisited: A Collaborative Nursing Education Program's Journey.** Storch J, Gamroth L 41(12), 526-532.
- Senior Nursing Students' Participation in a Community Research Project: Effect on Student Self-Efficacy and Knowledge Concerning Drug Interactions Arising From Self-Medication in Older Adults (Research Brief).** Neafsey PJ, Shellman J 41(4), 178-181.
- Service-Learning as a Model for Integrating Social Justice in the Nursing Curriculum (Educational Innovation).** Redman RW, Clark L 41(10), 446-449.
- Service-Learning in Community College Nursing Education (Educational Innovation).** Holloway AS 41(10), 440-442.
- Service-Learning Partnership for Enhanced Diabetes Management, A (Educational Innovation).** Carter J, Dunn B 41(10), 450-452.
- "She Asked This Simple Question": Reflecting and the Scholarship of Teaching (Teacher Talk).** Diekelmann N 41(9), 381-382.
- SIDS Education in Nursing and Medical Schools in the United States (Research Brief).** Lerner H, McClain M, Vance JC 41(8), 353-356.
- Skills Practice in the Emergency Department for ADN Students (Educational Innovation).** Chubon SJ, Baril ML, Cullen J, Felkel C 41(3) 133-135.
- Stimulating Enthusiasm for Research in Undergraduate Nursing Students (Educational Innovation).** Poston I 41(4), 186-188.
- Students' Perceptions of Change (Research Brief).** Johnsen V, Barra JM 41(8), 357-359.
- Teaching Nursing Research Using Large Data Sets (Educational Innovation).** Brosnan CA, Eriksen LR, Lin Y-F 41(8), 368-371.
- Teaching Research Synthesis to Advanced Practice Nurses (Faculty Forum).** Upchurch S, Brosnan CA, Grimes DE 41(5), 222-226.
- Teaching Strategy to Maximize Clinical Experience With Beginning Nursing Students (Educational Innovation).** Becker MK, Neuwirth JM 41(2) 89-91.
- Teaching the Spiritual Dimension of Nursing Care: A Survey of U.S. Baccalaureate Nursing Programs.** Lemmer C 41(11), 482-490.
- Testing Theory Through Theatrics (Educational Innovation).** Sellers SC 41(11), 498-500.
- Theoretical Foundations of Service-Learning in Nursing Education.** Bailey PA, Carpenter DR, Harrington P 41(10), 433-436.
- Thinking Processes Used by Nurses in Clinical Decision Making.** Higuchi KAS, Donald JG 41(4), 145-153.
- "Too Much Content...:" Epistemologies' Grasp and Nursing Education (Teacher Talk).** Diekelmann N 41(11), 469-470.
- Tribute to Our Colleagues, A: Cheryl McGaffie, Barbara Monroe, and Robin Rogers (Editorial).** Tanner CA, Bellack JP 41(12), 515.
- Use of Nursing and Medical Models in Advanced Practice, The: Does Education Affect the Nurse Practitioner's Practice Model? (Research Brief).** Blasdell AL, Klunick V, Purseglove T 41(5), 231-233.
- Using Educational Technology to Teach Cultural Assessment (Educational Innovation).** Clark L, Thornam C 41(3) 117-120.
- Using Storytelling as an Approach to Teaching and Learning With Diverse Students.** Koenig JM, Zorn CR 41(9), 393-399.
- Using Structured Clinical Preparation to Stimulate Reflection and Foster Critical Thinking (Educational Innovation).** Smith B, Johnston Y 41(4), 182-185.
- Using TQM/CQI Processes to Guide Development of Independent and Collaborative Learning in Two Levels of Baccalaureate Nursing Students (Educational Innovation).** Grant LF, Kelley JH, Northington L, Barlow D 41(12), 537-540.
- Violence in Society: Nursing Faculty Respond to a Health Care Epidemic (Educational Innovation).** Blair M, Wallace C 41(8), 360-362.
- Violence-Related Content in the Nursing Curriculum: A Follow-Up National Survey.** Woodtli MA, Breslin ET 41(8), 340-348.
- Worksite "Lunch and Learn": A Collaborative Teaching Project (Educational Innovation).** Schim SM, Scher KA 41(12), 541-543.
- Zooming in the New Year! (Editorial).** Bellack JP, Tanner CA 41(1), 3-4.