

Journal Description and Mission

The JOURNAL OF NURSING EDUCATION publishes research and other scholarly works involving and influencing nursing education. Regular features include Major Articles, Research Briefs, Educational Innovations, and Syllabus Selections. The Journal focuses on aspects of nursing education related to undergraduate and graduate nursing programs. Staff development, continuing nursing education, client teaching, and clinical topics not related to teaching-learning in academic programs are more appropriate for other journals. The Journal adheres to the Uniform Requirements for Manuscripts submitted to Biomedical Journals (2008) of the International Committee of Medical Journal Editors.

Manuscript Types and Requirements

Major Articles are:

- Fully documented reports of studies on nursing education.
- Integrative reviews of literature, which contribute to the advancement of knowledge about nursing education, including state-of-the-science reviews, or to new applications of existing knowledge to the teaching-learning enterprise.
- Philosophical analyses of nursing education.
- Analyses of political, social, economic, professional, pedagogical, or technological trends and issues influencing nursing education.
- Reports of qualitative studies (i.e., grounded theory, interpretative, phenomenological, descriptive) that provide new theory about and/or insights into nursing education practices.

Major articles are generally limited to 15 narrative pages, exclusive of references, tables, and figures. Tables and figures should be limited to those that are necessary to clarify or amplify the narrative.

Briefs provide opportunities for sharing new ideas.

- Research Briefs are reports of small-scale studies (e.g., pilot work, research conducted in one setting, case studies) that may serve to either stimulate further investigation or alert other investigators of work in progress.
- Educational Innovations describe new and creative approaches to teaching-learning, curriculum, or evaluation that have not yet been systematically tested but have applicability to other institutions or potential to stimulate investigation.

All briefs must be limited to 8 pages, exclusive of references, and usually do not contain tables or figures. Tables or figures may be included only at the Editors' discretion.

All Major Articles and Briefs must include an abstract of approximately 150 words.

Syllabus Selections: Innovative Learning Activities feature strategies, methods, or case examples used to help students learn nursing concepts and content. Submissions should be no longer than 2 typed, double-spaced pages and must be organized as follows: (1) Clearly and concisely identify the strategy, method, or case example and connect it to the "bigger picture" (e.g., nursing theory, pedagogical thinking), and state the goals and objectives of the activity; (2) describe the activity, strategy, method, or case study; and (3) explain how it was carried out, in what setting, and student results and reactions.

Citations and references should be limited to only the most applicable (i.e., two to three references maximum).

Letters to the Editor about articles previously published in JNE are accepted. Letters should be no longer than 500 words, including references, if any. All letters must contain a clear message or point for readers. Letters may be edited for clarity or length, and may be submitted to the article author for a response. Letter authors must disclose any competing or conflicting interests, if applicable. Letters should be e-mailed directly to the editorial office at jne@slackinc.com.

Guest Editorials are generally solicited by the editors and reference a particular issue topic or a special topic identified by the Editorial Board. Rarely, unsolicited manuscripts may be considered for publication as an editorial. Guest Editorials should be e-mailed directly to the editorial office at jne@slackinc.com.

Other than Letters to the Editor and Guest Editorials, op-ed manuscripts are not published in JNE. Scholarly manuscripts that address general issues in nursing education, build on prior research, analyze nursing education policy, and develop sound arguments can be submitted for review as a major article. JNE will not consider manuscripts that are evaluations of commercial educational products.

Manuscript Submission

Manuscripts should be submitted electronically at <http://www.RapidReview.com>. Manuscripts must conform to guidelines for manuscript preparation of the *Publication Manual of the American Psychological Association*, sixth edition (2010), including that all manuscript pages must be numbered. Manuscripts submitted online should not include a title page or any other author-identifying or institution-identifying information within the manuscript to ensure blind peer review. Your cover letter should include an explicit statement of the importance or relevance of the manuscript to the *Journal of Nursing Education's* readers, as well as a statement that, to the authors' knowledge, no conflict of interest, financial or otherwise, exists. If a possible conflict exists, please describe the circumstances. If applicable, authors should describe the role of the study sponsor, if any, in study design; collection, analysis, and interpretation of data; writing the report; and the decision to submit the report for publication. If the supporting source had no such involvement, the authors should so state. If applicable, authors must declare whether they had assistance with study design, data collection, data analysis, or manuscript preparation. If the manuscript reports on a registered clinical trial and has been assigned a trial registration number from a public trials registry, authors should provide this information. For detailed instructions for submitting online, contact the Managing Editor at jharker@slackinc.com. Authors may also wish to review the editorial published in the February 2010 issue of JNE for general guidelines that can increase the likelihood of acceptance in JNE, available at <http://www.journalofnursingeducation.com/showAbst.asp?thing=60713>.

Following double-blind peer review, the corresponding author will receive an e-mail indicating the decision to accept, reject, or recommend revision and resubmission of the manuscript.

The Journal reserves the right to edit manuscripts, delete extraneous or excess material, and change or add titles and headings.

Manuscript Evaluation Criteria

Major Articles and Briefs will be evaluated using the following criteria:

1. The importance and relevance of the topic to nursing education; the applicability of the ideas/research findings to other institutions.
2. Readability; concise, logical ordering of ideas.
3. Sound rationale for ideas, including background for study, if research, and development of original ideas and soundness of argument for other works.
4. Adequate documentation of ideas; citation of recent and relevant literature.
5. If research, appropriateness of inquiry methods, including design, sample, instruments, and procedures, where applicable.
6. Accuracy of content; soundness of conclusions.

Syllabus Selections will be evaluated using the following criteria:

1. Pedagogically sound (i.e., linked to extant pedagogical theory or practice).
2. Particularly suited for nursing or subtopic within nursing. Many educational practices can be used in many settings. We are looking for manuscripts that describe the relevance of a particular activity for nursing, specifically one that: (a) engages students in an aspect of nursing; (b) results in learning outcomes that other approaches cannot achieve; and (c) incorporates other best practices such as active learning, interaction, and feedback.
3. Focused enough that it (a) provides enough information for faculty to decide whether they would like to try it; (b) stimulates thought among faculty about comparable methods; and (c) encourages inquiry into variations and outcomes.
4. Presents *new* learning activities that have not been reported in the literature.

Copyright and Permissions

Manuscripts will be considered on the condition that they are submitted solely to the JOURNAL OF NURSING EDUCATION. Before any manuscript can be considered for publication, the Author Statement must be completed in full, signed, and dated by each author. The Author Statement can be found in PDF format online at <http://www.journalofnursingeducation.com/PDFs/JNEcopyright.pdf>.

Please verify that each author has made substantial contributions to both (1) the conception and design of the article or study, acquisition of data, or analysis and interpretation of data, and (2) drafting the article or revising it critically for important intellectual content. Each author should be able to take public responsibility for the entire work.

Reports of studies involving human subjects must indicate procedures for the protection of their rights, as well as IRB approval.

If academic, hospital, organizational, or institutional affiliations are mentioned in the manuscript, it is the responsibility of the author(s) to obtain written permission from the proper authorities (e.g., dean, director) to use the names of such. However, to ensure double-blind peer review, authors are asked to use an "X" as a placeholder for identifying information until a final decision has been made.

Authors must inform SLACK Incorporated if tables, photos, or illustrations have been previously published. Material reprinted from other publications (including electronic media) must be accompanied by a letter of permission from the publisher, which extends non-exclusive worldwide rights to reprint the material for all forms of media now or hereafter developed to SLACK Incorporated.